

BY JENNIE TRAN



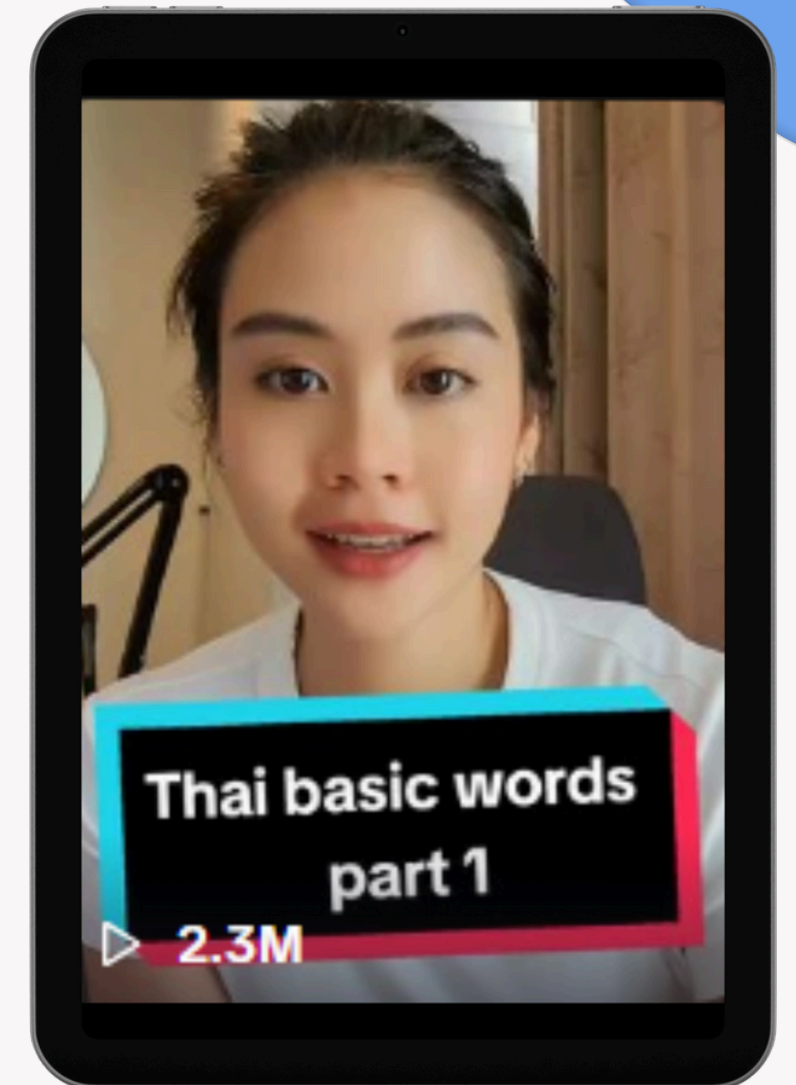
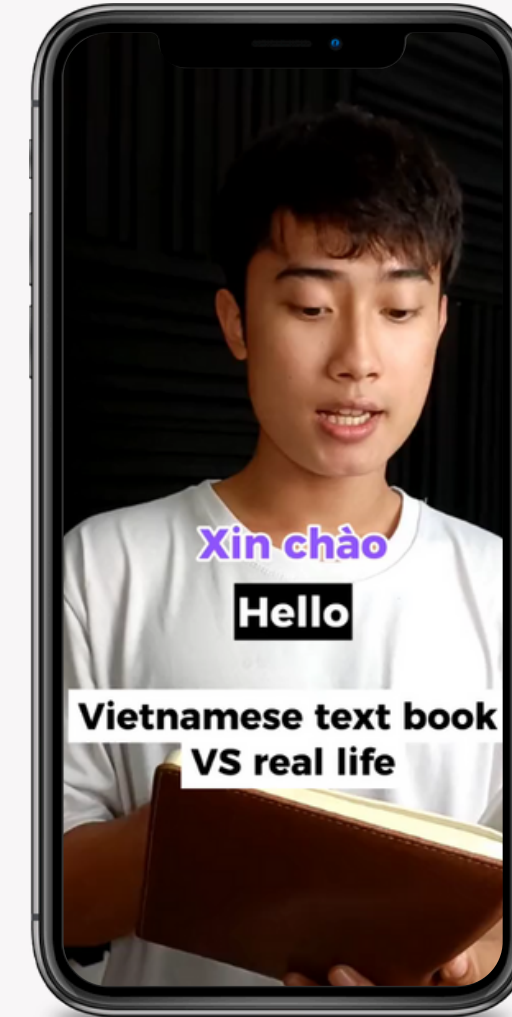
Using  TikTok in

Vietnamese Language Classroom

UNIVERSITY OF HAWAII AT MANOA

How can TikTok be beneficial?

- Very short, 1-2 min
- Repeats itself
- Some have captions (good for beginning level)
- Adjustable playback speed
- Easy to search
- Authentic material



Responses from students
(see spreadsheet)

Popular Topics



- Food
- Fashion/clothes/
weekly shopping
- Cosmetics
- Home
- Family

- Hobbies
- Professional
- School
- Culture
- Learn Language,
Pronunciation
challenges

Subgenres or toks

- GRWM
- OOTD
- POV
- Haul
- Restock
- Reset
- Asmr
- Vlog
- Trending
challenge

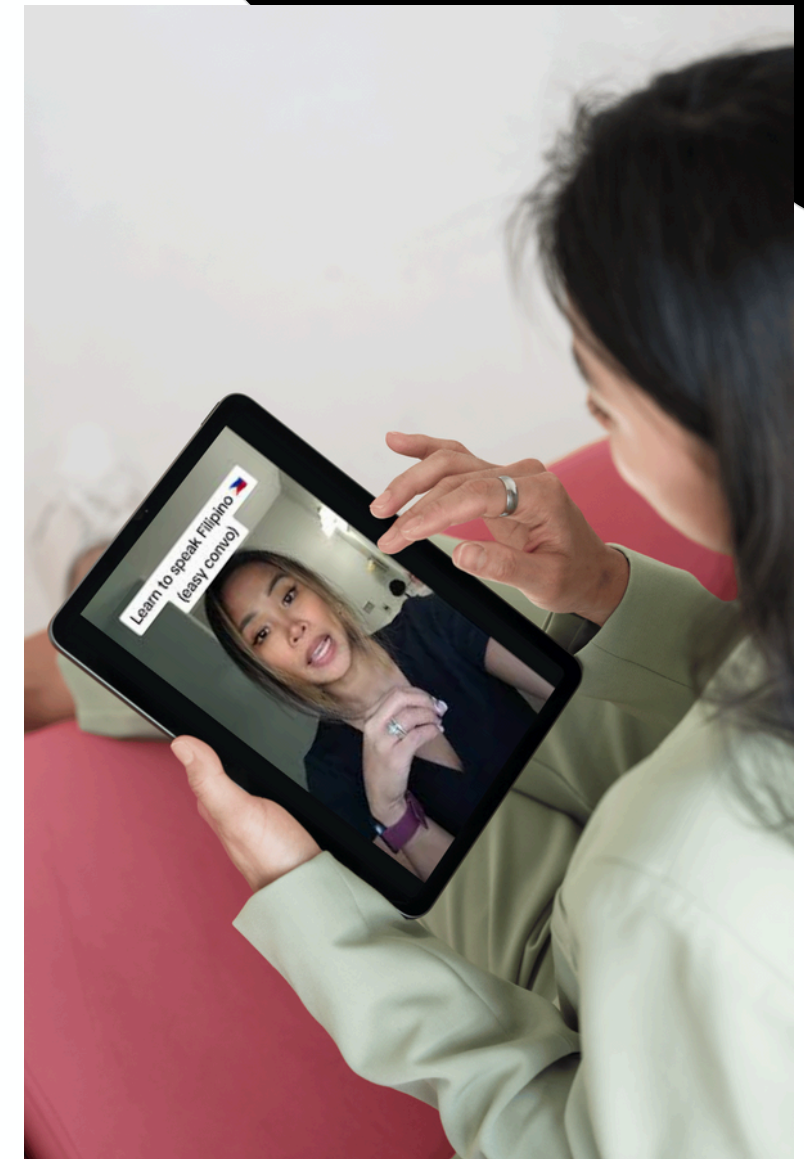


Purpose of this presentation



Suggest some practical classroom activities using TikTok in the classroom hoping that will help students enjoy the process of learning Vietnamese in the classroom

Your feedback is appreciated!



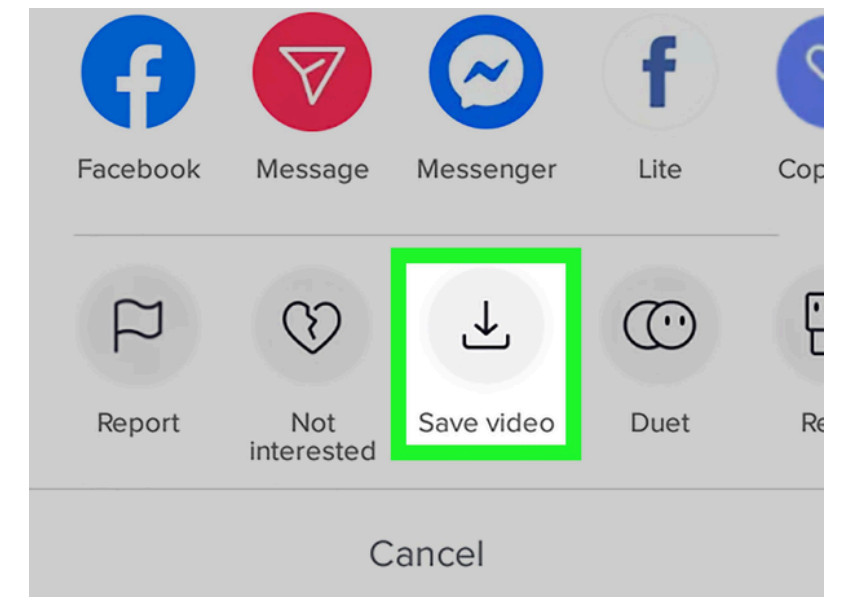
Basic Steps For Language Teachers



- Find TikToks that might be usable
- Like it
- Archive it
- Make an activity
- Look for what the comments are like
- Are there captions?

Activity Idea

1. An activity where students watch it and then there's a comprehension check.
2. An activity where students create something similar to the TikTok clip.



Examples for using Tiktok in language classes

Practice all 4 skills

- Vocabulary: furniture and House chapter
- Speaking: give a narration for each room in the video
- Reading: Make use of captions, read them
- Listening: can slow down the speed, listen to both North and South
- Writing: stop the video several times to give students time to write



Advanced Activities

Product:

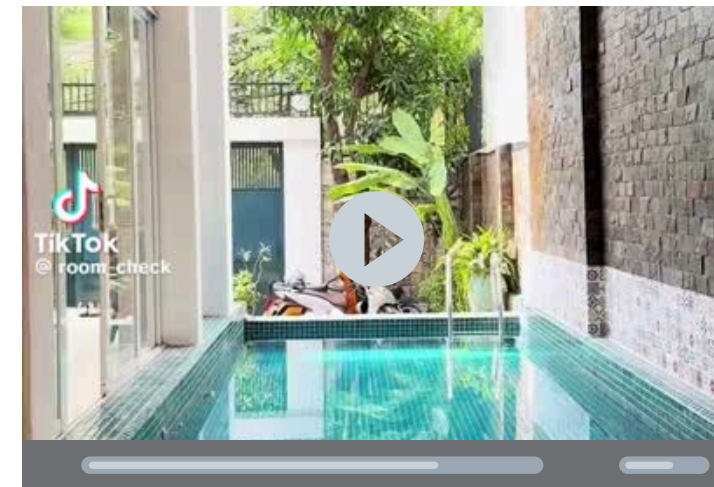
- Make a video touring your house and provide voice over
- Tour video of your school / campus
- Videos for street walks, market walks, malls walk
- Role play: Renting/Selling the house
- use Tiktok to focus on written language
 - Have students write captions
- Give students agency – they get to plan the language

Sample Activity

- **Target:** VIET 102, Novice High, working on the textbook chapters on Houses and Furniture
- **Preparation:**
 - Watch the video and write down a list of adjectives and nouns describing the house. List all the furniture, appliances, and other objects.
 - Write a short paragraph comparing the two apartments, similarities & differences, which one would you rent?
 - Write questions you have about the apartments
- **Role-play:**
 - Characters:
 - a. Person who needs a place to stay while working in the city.
 - b. Person showing the apartment.
 - Setting: They meet at the apartment. Person a asks person b all questions about their apartment, then decides if want to stay there.



[Apartment
Tour Link](#)



[House Tour
Link](#)



[Apartment
Link](#)

Travel tips

(video of a travel blogger who gives tips for visiting cloud hunting place in Dalat)

- **Pre-view Activity:** (In pairs or small groups)

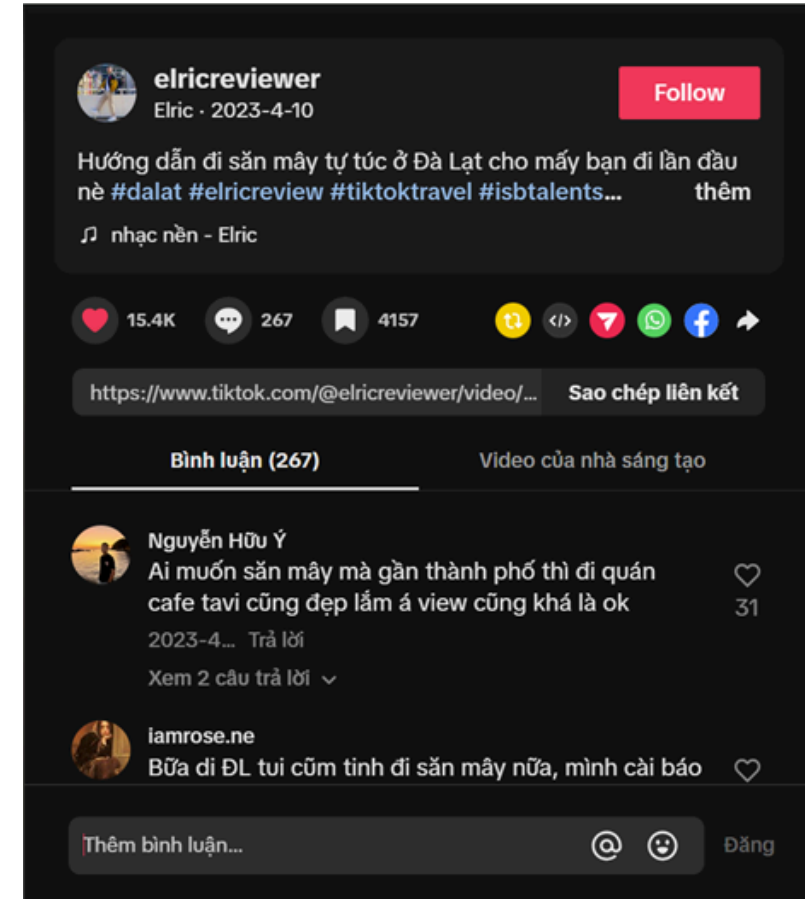
- Have you ever been above the clouds? Where? Which one?
- Did you experience any problem?
- Which is the most annoying problem when you go on a tour?
- Which tips do you expect from this TikToker?

- **During the View:**

- Watch the video two times and list all the tips you can hear

- **Post-View:**

- Exchange your infos with your classmates
- Change group and exchange infos with other classmates



Video Link

- **Vocab:**

List 10 words from the video that are new to you.

Advanced Activities:

- Make a list of tips to a friend before visiting a tourist attraction in the city where you live. What is different in your suggestions? Why? Are there similar tips?

- **Discussion:**

- In your opinion, is this TikTok well done? Is it effective?

- **Homework:**

- Create a video similar to one on Tik Tok and give at least 5 tips before visiting a tourist attraction

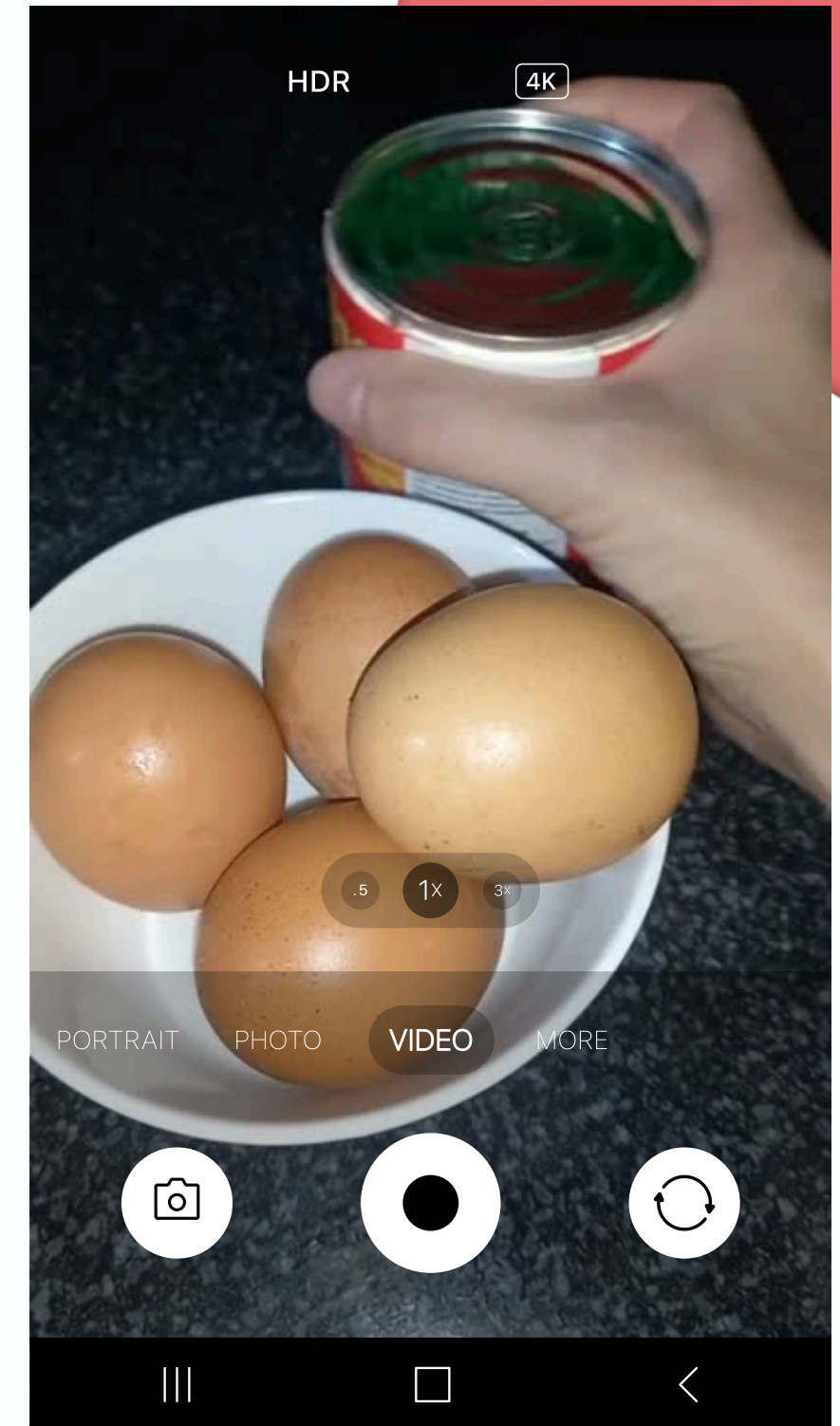
Food TikToks

- Recipes, food making, preparation of food, steps
- Looking at different kinds of food, people showing what they're eating
- Can also use a picture like Instagram post, picture of full meal at restaurant, street vendors
- Vocabulary: Food names, eating & utensils vocab

Extension Activities

- Use TikTok as inspiring model
- Advanced Level:
 - Product:
 - Make short cooking video and provide voice over

Cooking Video Link



Cooking Demonstration with Written Steps

Sample Activity

Target: VIET 102, Novice High, working on the textbook chapters on food and recipes

1. Vocab: List the ingredients
2. Listening Comprehension Activity: Students fill in a worksheet with cooking steps with some phrases and words missing.
3. Discussion in pairs: Students are given 3 questions to prompt a short chat about their impressions of the dish, whether it seems appetizing, similarities to other sweet dishes they like or in their own culture.



[Link](#)

Simulation/ Role-Play

Target: Advanced Level

Imagine La Lechera, part of the Nestle brand has approached the TikToker to promote their condensed and evaporated milk products. One student plays the role of company rep and another pretends to be the TikToker. The TikToker needs to convince Nestle rep to hire him and both parties will negotiate payment and conditions of the business arrangement.

Making use of comments

- **Example:** POV of American public school lunch trays
- **Warm-up:**
 - Do you eat at the cafeteria?
 - Do you bring a lunch bag?
 - How was your lunch yesterday?
 - can use poll or survey
- **Vocab practice:**
 - Watch TikTok clip about the lunch trays: List each food item with "I see..." (speaking & writing)
 - Compare in a group any potential vocab variation



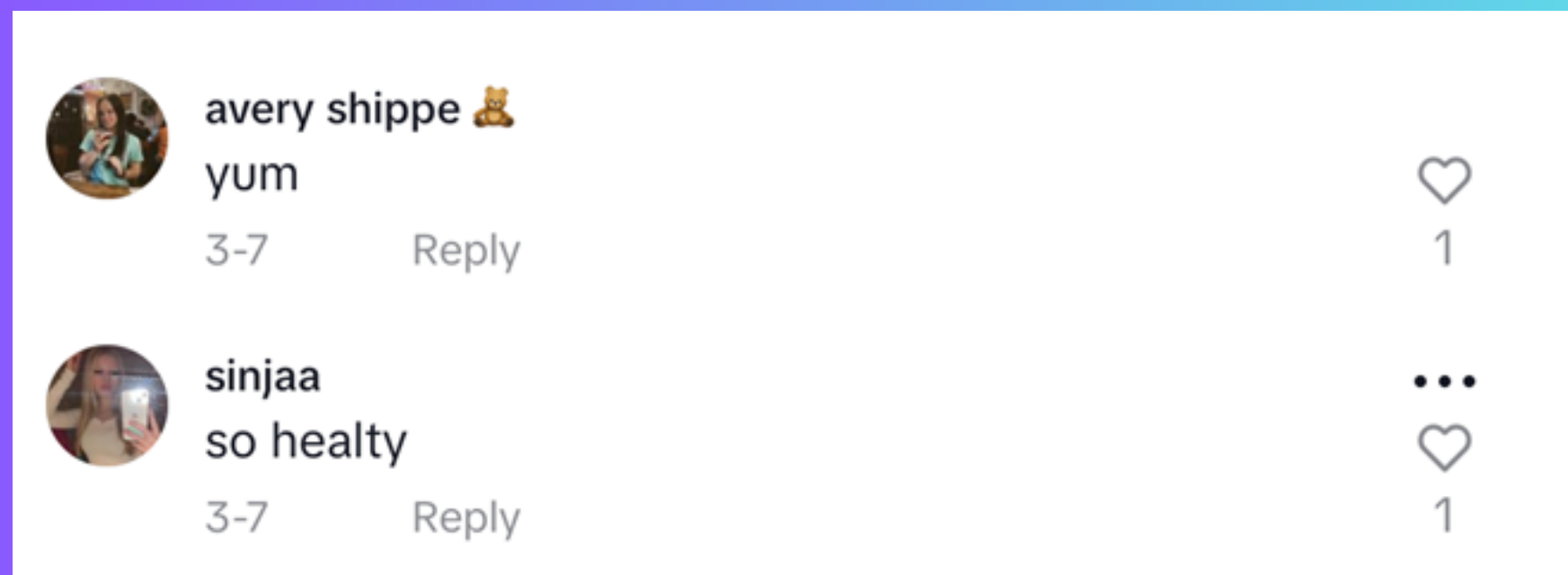
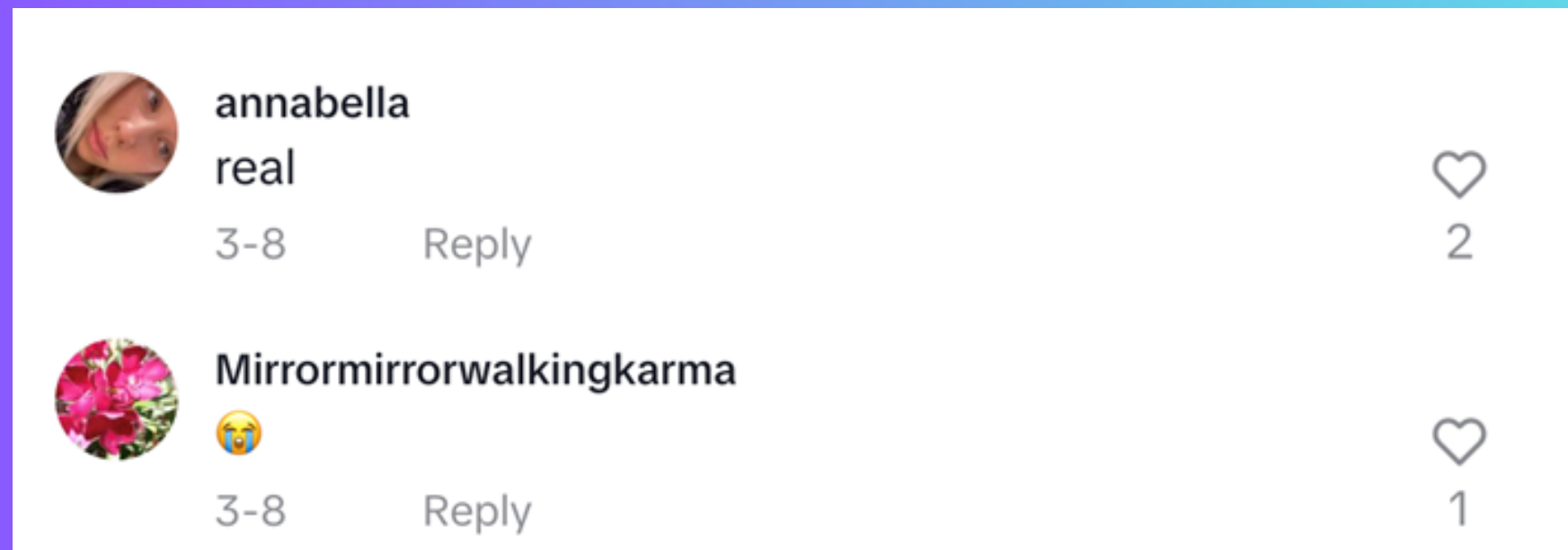
[Video Link](#)

Interpretation of comments: Are these comments positive or negative? Ironic?

- Write at least a full sentence to translate the feeling/reaction of one comment
- Discuss in a group what kind of food you like to eat during lunchtime on campus

Produce

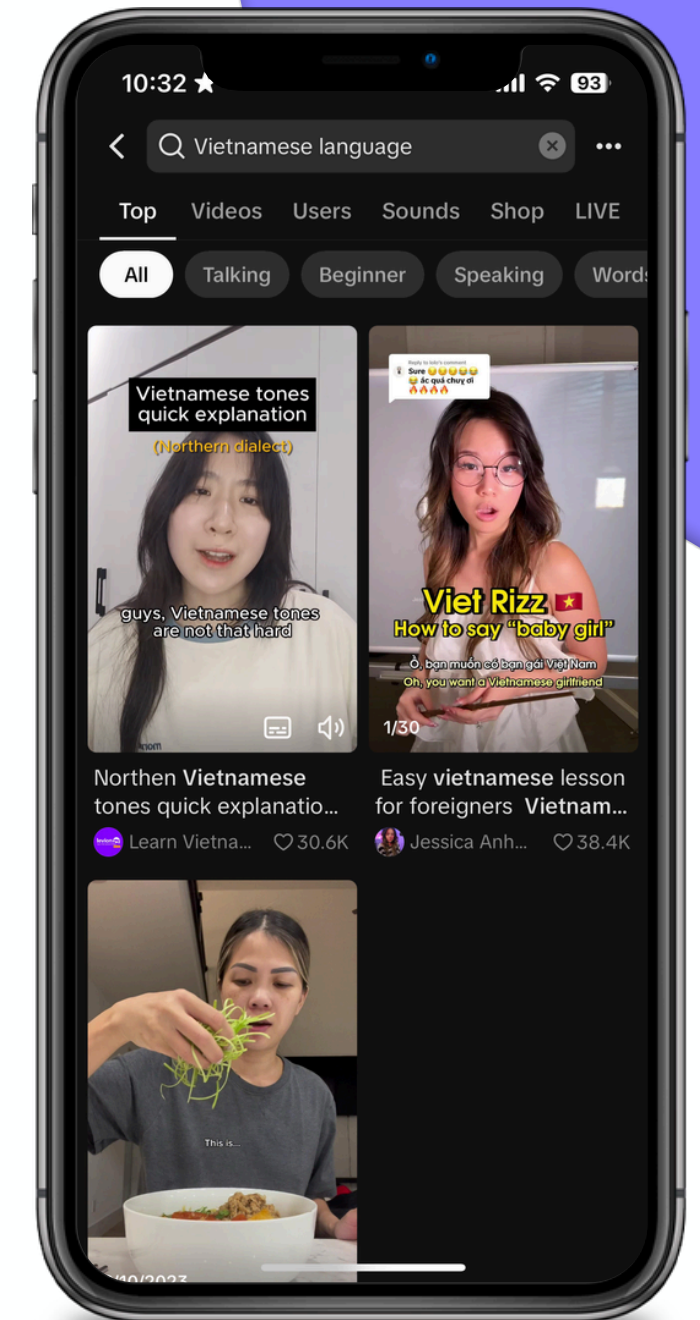
Film for less than 15 secs your lunch at the cafeteria: Prepare your voiceover to describe your meal and your reaction/appreciation/critique of the meal.



Get Students Involved

Suggestion: Make a Vietnamese TikTok Database (for GUAVA? OER?)

- Engage with Students
- Ask students to research on certain topics on social media
- Videos the teacher selects: students might not think is interesting
- Better to use students' materials
- Teacher reselects them and put them on the database



This is how we overcome generation gap.

 **TikTok is a great tool to connect educators with students.**

Thank you!

Any questions?