



Ca' Foscari
University
of Venice

Department of Asian
and North African Studies



Arizona State
University

school of international
letters and cultures

2nd Venice-Tempe Vietnamese Language Teaching Symposium

CALL FOR PAPERS

We are pleased to invite you to participate in the second **Venice-Tempe Symposium on Vietnamese Language Teaching**, dedicated to Vietnamese as a Second Language. Following the success of the first symposium, we aim to continue building a dynamic, international forum that brings together instructors and researchers of Vietnamese from institutions worldwide.

This symposium seeks to promote scholarly dialogue on the pedagogical, technological, and cross-cultural dimensions of teaching Vietnamese to non-native speakers. We welcome both theoretical and empirical contributions, with the goal of enhancing the field through shared insights, innovative approaches, and collaborative exchange

SUBMISSION LINK

<https://forms.gle/Wq46K173UHbiF7Nz9>

Suggested Themes (but not limited to):

- **Pedagogical Innovations:** New strategies, task-based learning, and learner-centered approaches
- **Textbook Design and Evaluation:** Development, adaptation, and critical assessment of Vietnamese language textbooks
- **Technology in Language Education:** Digital tools, online teaching platforms, and tech-enhanced learning
- **Cross-Cultural Competence:** Teaching Vietnamese in culturally diverse contexts
- **Assessment and Proficiency:** Evaluating language progress and adapting proficiency models
- **Literature in Instruction:** Using texts and stories in language teaching
- **Heritage Learners:** Teaching Vietnamese to second-generation or diaspora learners
- **International Collaborations:** Experiences with COIL and inter-university programs
- **Language Maintenance:** Promoting Vietnamese within diaspora communities
- **Linguistic Variation:** Regional dialects, tone challenges, and grammar acquisition
- **Learner Profiles:** Adapting instruction for students from Korean, Japanese, Chinese, or other linguistic backgrounds

IMPORTANT DATE



30 APRIL, 2025

Abstract submission
deadline



15 MAY, 2025

Acceptance notification



29 JUNE, 2025

Virtual Conference

