

# Call for Chapters

Working title: *Southeast Asian Languages on the Move: Teaching, Learning, and Multilingual Life Across Borders and Platforms*

Proposed publisher: Springer Nature (the proposal will be submitted after the abstracts are accepted).

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## Rationale and scope

Southeast Asian languages are increasingly taught, learned, and used through two interlinked forces: (1) mobility across borders (migration, diaspora life, transnational study and work, shifting institutional boundaries) and (2) participation on platforms (online programs, tutoring and exchange, social media, apps, and AI-mediated communication). Yet research and professional practice are often siloed by single languages, single institutions, or a narrow focus on either policy or pedagogy.

This edited volume invites chapters that bring together empirically grounded scholarship and transferable models for practice. We welcome work on any Southeast Asian language(s) and across sites such as homes, community schools, universities, workplaces, and online communities. All chapters must make a clear contribution to applied linguistics and/or language education and must articulate what the findings or models change for teaching, learning, assessment, policy, or community practice.

## Eligibility and fit

To be considered, proposals must meet all of the following requirements:

- Clear topical fit: the chapter centers on one or more Southeast Asian language(s) and speaks to teaching, learning, multilingual life, or language-related policy/program practice.
- Explicit conceptual fit: the proposal states how it addresses Borders (mobility/institutions/ideologies) and/or Platforms (digital/online/AI), and explains why this lens matters for the chapter's argument.
- Authentic evidence base: empirical chapters must be grounded in real data; practice/program chapters must be grounded in real implementation and documentation; conceptual chapters must be anchored in Southeast Asian cases with concrete examples.
- Original contribution: the chapter offers a non-trivial advance (new analysis, new data, a replicable pedagogical model, or a clearly articulated framework) rather than a descriptive overview.

- Applied value: the chapter includes a clear section on implications, with concrete takeaways that can be acted on by educators, program leaders, and/or community stakeholders.

## **Chapter types and evidence expectations**

We welcome the following chapter types. Please ensure your proposal includes the evidence listed for the type you select:

- Empirical research chapters (qualitative, quantitative, or mixed methods).
  - Specify setting(s), language(s), participant profile, and sample size (or corpus size).
  - Describe data sources and collection window (e.g., interviews, classroom recordings, learner texts, interactional corpora, platform data) and analytic procedures.
  - Indicate the status of the study (completed / in progress) and what results you can reasonably deliver by the full-draft deadline.
- Design-based / pedagogical chapters (tasks, materials, curricular models) with evidence.
  - Include a brief theory-of-change: what problem the design addresses and why the design should work.
  - Document implementation in a real context (course/program/community setting) and provide some form of evaluation evidence (e.g., learner work, pre/post measures, feedback, observation notes).
  - Provide at least one concrete artifact (sample task/material, rubric, syllabus module) in the proposal package.
- Program or policy case studies grounded in data and situated in local constraints.
  - Describe the program/policy context and the stakeholders involved.
  - Use verifiable sources (e.g., documents, enrollment/placement data, assessment outcomes, interviews, surveys) rather than narrative description alone.
  - Explain what lessons are transferable beyond the local case and how they connect to Borders and/or Platforms.
- Critical or conceptual chapters that advance an analytic framework using Southeast Asian cases.
  - State the problem the framework addresses and what existing approaches miss.
  - Anchor claims in Southeast Asian data/examples (e.g., excerpts, vignettes, illustrative cases) and specify the evidentiary basis.
  - Clarify what the framework enables researchers/practitioners to see or do differently.

## **Suggested themes and topics**

- Heritage and L2 teaching in diaspora; mixed cohorts; placement and differentiated pathways.
- Virtual exchange, language partner programs, and online tutoring; interactional dynamics, access, and equity.
- Task, genre, literacy, and materials design that travels across in-person and online settings.
- Translanguaging and multilingual repertoires; ideologies of correctness across classroom and community.
- Digital literacies: scripts, transliteration, platform genres, memes, and multimodal discourse.
- Assessment and accountability in hybrid/online ecologies; fairness across varieties and registers.
- Institutional constraints and language policy in schools, universities, and community organizations.
- Race, gender, class, ethnicity, and migration status in language legitimacy, belonging, and participation.
- AI and language technologies for under-resourced Southeast Asian languages: bias, access, and responsible use.

## **Proposal package (required items)**

Please submit a single .docx file that includes the items below in the order listed:

- Proposed chapter title, chapter type (from the list above), and preferred book section: Part I (Multilingual ecologies), Part II (Teaching across borders), or Part III (Learning on platforms).
- 5-7 keywords.
- Structured abstract (500-700 words) with the following headings: Context & language(s); Borders/Platforms focus; Data & methods / evidence base; Main argument or expected findings; Contribution; Applied implications.
- Chapter outline (1-2 pages): section headings with 2-3 sentences per section and indicative word counts.
- Evidence appendix (1-2 pages): one or two anonymized data excerpts, an instrument/coding scheme, or a sample pedagogical artifact plus a brief note on implementation/evaluation.
- Author information: names, affiliations, email, ORCID (if available), and a 120-150 word bio for each author.

## **If invited: chapter specifications (for full submission)**

- Length: 7,000-9,000 words (including references, notes, tables, and figures).
- Language: English.

- Required elements: 150-200 word chapter abstract; 5-7 keywords; a clearly labeled implications section; and an ethics/integrity statement in the methods (or an equivalent location for non-empirical chapters).
- Style: a shared template and reference style will be provided upon invitation (authors should plan to use an APA-style author-date citation system unless otherwise specified).
- Permissions: authors are responsible for obtaining written permission for copyrighted figures, screenshots, and extensive reproduced materials.

### **Submission instructions**

- Email your proposal as a single .docx attachment to both editors (addresses above).
- Email subject line: SEA Languages on the Move - Chapter Proposal - [Lead author surname].
- File name: Surname\_ShortTitle\_SEAProposal.docx

We will acknowledge receipt. Invitations to submit full chapters will be based on fit, quality, feasibility, and balance across languages, regions, and methods.

### **Proposed timeline (subject to adjustment)**

- Chapter proposals due: 15 July 2026
- Invitation decisions: 15 August 2026
- Proposal to Publisher: 15 September 2026
- Full chapter drafts due: 15 February 2027
- Editorial screening and internal peer review feedback: 15 April 2027
- Revised chapters due: 15 June 2027
- Final manuscript submission to Publisher: 15 July 2027